



Working Together for School Success

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Title 1 Newsletter  
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# THE BULLDOG CONNECTION

## Homework Support

Making homework an important part of life at home will show your youngster that their education matters. Letting him or her work independently will also send the message that you believe in them. Consider these strategies.

### Provide Backup

Allow your youngster to work on their own, but tell them you're available if they need you. Say their confused about the directions for an assignment.

You could encourage her to reread them slowly or maybe read them aloud to her.

If they're not sure how to approach a math problem, you might look at similar problems together in their textbook.

### Give feedback

Point out to your child what they are doing well—you'll inspire them to repeat the behavior in the future. For instance, If you notice she started a long-term project the day it was assigned, you could say, "Nice move! Now you have plenty of time to come up with good ideas and do your best."



### Slow interest

Glance over finished homework so you know it's done and your youngster knows you care. Also, look at returned assignments. They might proudly share a nice comment her teacher wrote on her essay. Or if a paper has spelling errors, ask how she can avoid the same problem next time, perhaps by looking up unfamiliar words in a dictionary.

Taken from 2018 Resources for Educators

## What is Title 1?

The U.S. Department of Education provides supplemental funding to local school districts to meet the needs of at-risk and low-income students. Being a Title 1 School just means that the Title Teacher is free to work with any student and no special labeling occurs. Of course most of the help goes to children who are at-risk of failing or need some special help in certain areas like reading and math. The lower grades are also targeted because it is vital for students to get a good start so they will have a chance to succeed in later years.



## SPELLING BEE INFORMATION

### ATTICA SPELLING BEE

**Date:** January 30, 2018

**When:** 9:00 a.m.

**Who:** 5th-8th Graders

**Where:** Attica H.S. Gym



### HARPER COUNTY SPELLING BEE

**Date:** February 06 2015

**When:** 9 a.m.

**Who:** Top 3 spellers from 5th-8th grade

### WHAT IS THE ORIGIN OF S-U-C-C-E-S-S?

*9 tips to help you towards Spelling Superstardom!*

- For inspiration, watch the documentary Spellbound on family movie night.
- Keep a "great words" journal for every new and interesting word that you find.
- Designate a spelling wall in your home. Post new words to the wall each day.
- For family game night, conduct an impromptu themed spelling bee. Use a newspaper for a current events bee or a cookbook for a cuisine bee.
- Do like Akeelah did. Spell and jump rope!
- Ask friends and neighbors to challenge you with great spelling words.
- Find a good luck charm—perhaps shoelaces with a bumblebee design or a special coin.
- Read great books. You'll be entertained while you effortlessly improve your spelling and increase your vocabulary.
- Scour the dictionary in search of words to stump your parents and teachers.



### How to Talk about Crisis Drills With Your Child

**Q:** *My son came home anxious about a crisis drill they did in school. How should I discuss this with them?*

**A:** Crisis drills help students know what to do in an emergency that requires them to shelter them inside the school.

Explain to your child that their teachers and principal want to keep them and their classmates safe. That is why the school holds drills to prepare the children for situations like intruders, fires, tornados, or earthquakes.



Although, it's scary to think about emergencies, having a plan can make you child feel more in control. Ask your child to name some ways we stay safe, such as wearing a seatbelt, looking both ways before crossing the street, or going indoors during a thunderstorm. They will realize that they know how to do a lot of things they help protect them.

*Note:* if he continues to feel anxious, contact the school counselor for advice. For More information go to or click the link below.

[Talking to Children About Violence](#)